

Lake Shore High School
Guitar Class
Syllabus 2014--2015 - Trimester II

Teacher: Mr. Jones Room: 110 (Band Room)

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Course Objectives:

At the conclusion of the term students will be able to demonstrate, with proficiency, the following objectives:

- Identify different styles of guitar
- Tune a guitar using three different methods
- Read and play music in treble clef
- Identify and play any notes learned during term
- Identify and play at least three notes on each string of the guitar
- Accompany a melody reading chords and rhythm
- Play, individually and in progression, the following chords; C, G, G7, G, D, D7, A, E7, B7, amin, dmin
- Develop a working knowledge of tablature and be able to “tab” all chords learned during term
- Read and play from a chord sheet from various sources, ex. Books, online, song sheets.

Classroom Policy:

Students will be issued a guitar that will be available for use and practice during the term. One (1) playing pick will be provided at no cost. Additional picks will be the responsibility of the student. Students will be issued a guitar use contract that will be signed by them and a guardian. Students are not to use, play, or disturb any other instruments in our classroom unless instructed to do so by the teacher. Students are responsible for having guitar, book, and any other material provided available for each class. All policies as set forth by the LSHS Student Handbook are in effect.

Grading:

Students will be graded on their daily class participation, course work, quizzes and tests (both written and playing), class projects and performances.

Grading Points	
Participation	25 pts/week
Handouts/Homework	20 pts each
Quizzes and Tests	20 - 100 pts
Projects and Performances	100 pts

Extra Credit Opportunities

Students will be given extra credit if they attend a musical performance that utilizes guitars. This includes concerts and performances both in and outside the district. To receive points the student will need to bring a program from the performance (signed by a guardian) and one page summary of the performance including the student’s response and review of the performance as it pertains to the guitar playing involved. (20 points each)

Final Grades will be averaged from the point system above and assigned according to grading the grading policy in the LSHS Student Hand Book. (93-100% = A; 90-92% = A-; 87-89% = B+; 83-86% = B; 80-82% = B-; 77-79% = C+; 73-76% = C; 70-72% = C-; 67-69% = D+; 63-66% = D; 60-62% = D-; 59% and below = F)